GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:3637
ANSWERED ON:08.08.2016
Evaluation of Students
Pathak Smt. Riti

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government proposes to launch a programme to evaluate students as per International standards;
(b) if so, the procedure to be adopted/likely to be adopted in this regard;
(c) the steps taken/likely to be taken by the Government to improve the knowledge of students at the time of passing out from schools; and
(d) the extent to which success has been achieved in this regard?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)

(a) and (b) India has already developed a student assessment system called the National Achievement Survey (NAS), which is conducted by National Council of Educational Research and Training (NCERT) across the country using the latest international Item Response Theory (IRT) methodology. The NAS is conducted for classes III, V, VIII & X, i.e., the critical stages of education of early primary, end of primary, upper primary and secondary levels. The NAS provides detailed information on learning outcomes which is useful for teacher training, curriculum development and for improving quality of education.
(c) and (d) The National Curriculum Framework (NCF) sets the guidelines and direction for the development of syllabi and textbooks at all the school stages. As a follow up to the NCF, model curriculum, syllabi, text-books and other supplementary material are developed by National Council of Educational Research and Training (NCERT). State Council of Educational Research and Training (SCERTs) and State Education Boards either adopt or adapt NCERT's model syllabi and textbooks or develop their own syllabi and textbooks based on NCF.
So far as the Central Board of Secondary Education (CBSE) affiliated schools are concerned, the Board has taken the following steps in this regard:
1. The Board has strengthened the scheme of studies in classes IX-X which, in addition to academics, also focuses on Co-curricular areas such as Life Skills, Organizational and Leadership Skills, participation in Literacy and Scientific activities and participation in Physical Education and Sports. The performance in these areas is now reflected in the final certificate issued by the Board.
2. The Board has revised design of question papers in all the academic subjects with more weightage to higher order thinking skills.
3. The Board has strengthened formal assessment of listening skills in English language for classes IX and XI.
4. The Board has initiated random collection and verification of 'Evidence of Assessments (EAs)' conducted at school level in all major subjects.
5. The Board has been conducting numerous training programmes for teachers to improve their professional capacity.
These interventions have resulted in higher pass percentage as well as more number of students scoring superior grades in the Board examination conducted during the past five years.
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